

**BHAVAN'S VIVEKANANDA COLLEGE  
OF SCIENCE, HUMANITIES AND COMMERCE**  
Sainikpuri, Secunderabad-500094  
Autonomous College  
Affiliated to Osmania University  
**TEACHING PLAN: 2019-20**  
Program: BA/ BBA/ B. Sc (Life Sciences)  
Course Title: Second Language (FRENCH)  
Course Code: F105

<b>Name of the faculty:</b> Ms. Manali Bose	<b>Department: Languages</b>	<b>Year: I</b> <b>Semester: I</b>	<b>No. of Classes per week:</b> (4 hrs./week) 4 Credits
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**Learning Objective:**

**COB1:** To use greetings and salutations while meeting people and to present oneself using required vocabulary and verb conjugations related to nationalities and professions

**COB2:** To describe a person within and outside family structure specifying relationship and formulate invitation and to respond with acceptance or denial.

**COB3:** To express one's daily activities including the preferred hobbies and sports

**COB4:** To make the students learn the basic conversations required for quotidian activities like purchasing things or dining out and also to compare objects, activities and situations.

S.No	Month & Week	Lesson (Dossier)	Syllabus	Additional Input/Value addition	Teaching Method	Student/ Learning activity
1.	June 3 <sup>rd</sup> Week	1	Introduction: Dossier 1: Verbs ending with 'er' in the present tense  Introduce oneself, introduce somebody,	Greeting people respecting the context and the communicative situation	Chalk & Board	Role play
2.	June 4 <sup>th</sup> week	1	Interrogation  Interact with somebody, greeting somebody, ask questions	Greeting people respecting the context and the communicative situation	Chalk & Board &	Role play
3.	July 1 <sup>st</sup> week	1	noun (gender). spell and count, understand and fill up a form	Greeting people respecting the context and the communicative situation	Chalk & Board & You tube video screening	Role play
4.	July 2 <sup>nd</sup> week	2	Dossier 2 Articles	Comparison between the French social structure and that in India	Chalk & Board	
5.	July 3 <sup>rd</sup> week	2	use of 'c'est', negation, verbs in present tense (contd.). Speak about one's family express negation	Comparison between the French social structure and that in India	Chalk & Board	Quiz
6.	July 4 <sup>th</sup> week	2	The Adjectives, agreements of adjectives  Describe somebody, express one's tastes	Comparison between the French social structure and that in India	Chalk & Board & You tube video screening	Role Play
7.	August 1 <sup>st</sup> week	2	Possessive adjectives  express possession  write and understand a short message, count till 100, invite somebody,	Comparison between the French social structure and that in India	Chalk & Board & Audio texts (Bluetooth speakers)	Quiz

8.	August 2 <sup>nd</sup> week	3	Expression of time place oneself in time, ask and indicate the date and time,	The importance of nurturing hobbies in life.	Chalk & Board & Audio texts (Bluetooth speakers)	
9.	August 3 <sup>rd</sup> week	3	fused articles, verbs 'faire', 'aller', 'prendre' and 'venir',	The importance of nurturing hobbies in life.	Chalk & Board	
10.	August 4 <sup>th</sup> week	3	adverbs of frequency, pronominal verbs -Speak about one's daily activity, -Speak about sports and leisure, express frequency	The importance of nurturing hobbies in life.	Chalk & Board	Role play
11.	August 5 <sup>th</sup> week	4	Verbs 'pouvoir', 'vouloir', near future express oneself in near future, take an appointment, communicate in a restaurant/shop	Good food nourishes good health	Chalk & Board	
12.	September 1 <sup>st</sup> week	4	Expression 'il faut', definite and indefinite quantities Express the quantity, Ask and tell the price,	Good food nourishes good health	Chalk & Board & You tube video screening	
13.	September 2 <sup>nd</sup> week	4	comparison of adjective, negation (contd.), express need, wish, capability, compare (adj.), express negation	Good food nourishes good health	Chalk & Board & You tube video screening	
14.	September 3 <sup>rd</sup> week	VIVA VOCE				Quiz
15.	September 4 <sup>th</sup> week	Rev	Articles Negation Interrogation Possessive Adjectives Conjugation of Verbs		Chalk & Board	Quiz
16.	October 1 <sup>st</sup> week	Rev	Model Paper		Chalk & Board	

**Learning Outcomes:**

**FR105 CO1:** Use greetings and salutations while meeting people and  
Develop vocabulary set to present oneself using verb conjugations related to nationalities  
and professions

**FR105CO2:** Describe a person within and outside family structure specifying relationship and  
Formulate invitation and responses expressing acceptance or denial.

**FR105 CO3:** Explain one's daily activities including the preferred hobbies and sports using the  
relevant verbs and vocabulary

**FR105 CO4:** Develop basic conversations required for quotidian activities like purchasing things or  
dining out and

Compare objects, activities and situations using the relevant grammatical rules and  
vocabulary

*Mameli Bore*  
Signature of the Faculty

*Dr. C. Kameswari*  
Signature of the HOD



**Bhavan's Vivekananda College**  
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**Program: B. Com/B. Sc (Physical Sciences& Life Sciences)/BA/BBA**  
**Course Title: Second Language (FRENCH)**  
**Course Code: FR205**

Name of the faculty: MANALI BOSE	Department: Languages	Year/Semester: I/II	No. of classes per week: 4
Learning objectives: Learning how to give orders or advices and to use past tense and narrate events			

S.No.	Month & Week	Dossier	Syllabus	Additional Input/ value addition	Teaching method	Student/learning activity
1	November 4 <sup>th</sup> week	5	Introduction ; Passé Compose	Translation of French texts using past tense, Using songs to learn Passe compose	Chalk & Board Audio Visual	Quiz, Listening activity
2	November 5 <sup>th</sup> week	5	verbs 'devoir', 'falloir', Qualities and inabilities of people, accommodation, city, transports, commerce	Usage of devoir and falloir to express commands or advices Translation of a text using the same (From French to English and vice-versa)	Chalk & Board	Reading , Role Play
3	December 1 <sup>st</sup> week	5	prepositions of place, Demonstrative adjectives,	Usage of the same in daily communication Translation of a text using the same (From French to English and vice-versa) Teaching the same through songs	Chalk & Board & You tube video screening	Role play, Reading
4	December 2 <sup>nd</sup> week	5	Imperative, Prepositions of countries	Translation of a text using the same (From French to English and vice-versa) Using Videos to teach the same	Chalk & Board & Youtube video screening	Listening, Role Play
5	December 3 <sup>rd</sup> week	6	past tense (être/avoir), form and agreement of past participle	Translation of a text using the same (From French to English and vice-versa) Phrases to give and ask information about climate.	Chalk & Board	Reading
6	December 4 <sup>th</sup> week	6	Negation in past tense, Vocabulary: Vacation,	Translation of a text using the same (From French to English	Chalk & Board &	PPT/ Poster presentation

			travel, climate, weather.	and vice-versa) Phrases to express satisfaction and discomfort	Youtube video screening	
7	January 1 <sup>st</sup> week	6	time indicators ('depuis' and 'il y a')	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board	Role Play
8	January 2 <sup>nd</sup> week	7	Past continuous tense, Introduction of C.O.D,C.O.I	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board & Youtube Screening	Listening
9	January 3 <sup>rd</sup> week	7	direct and indirect object pronouns	Translation of a text using the same (From French to English and vice-versa) Phrases to express oneself.	Chalk & Board & Audio texts (Bluetooth speakers)	Role play
10	January 4 <sup>th</sup> week	7	Comparison of noun/verb, use of 'mieux' 'meilleur'.	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board	
11	January 5 <sup>th</sup> week	8	relative pronouns 'qui' and 'que'	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board	Role play
12	February 1 <sup>st</sup> week	8	Chronological Indicators, logical articulators,	Translation of a text using the same (From French to English and vice-versa) To be able to speak about environment.	Chalk & Board	
13	February 2 <sup>nd</sup> week	8	present tense (revision), past tense (revision).		Chalk & Board & You tube video screening	
14	February 3 <sup>rd</sup> week	Rev	Adjective Démonstratif, Préposition, Impératif,		Chalk & Board & You tube video screening	
15	February 4 <sup>th</sup> week	Rev	Passé Composé, Imparfait, Direct and indirect objects, relative pronouns		Chalk & Board	
16	March 1 <sup>st</sup> week	Rev	Model paper		Chalk & Board	

**Learning outcomes:**

- Narrating and describing events
- Giving commands and advices
- This course enhances the linguistic skills of the learners which make them more employable

*Manali Bore*  
Signature of the Faculty

Signature of the HOD *Dr. C. Kameswari*

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TEACHING PLAN: 2019-20

Program: BA/ BBA/ B. Com/B. Sc (Physical & Life Sciences)

Course Title: Second Language (FRENCH)

Course Code: FR305

<b>Name of the faculty:</b> Ms. Manali Bose	<b>Department:</b> Languages	<b>Year:</b> II <b>Semester:</b> III	<b>No. of Classes per week:</b> (4 hrs./week) 4 Credits
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**Learning Objective:**

- Learn to talk about self (physical and emotional description)
- Describe family members, hobbies and daily routine
- Help learning to narrate in past tense
- Learn to report speech as in interpretation
- Ability to read simple sentences and dialogues
- Learn to write simple informal letters and messages

S.No	Month & Week	Lesson (Dossier)	Syllabus	Additional Input/Value addition	Teaching Method	Student/ Learning activity
1.	June 2nd week	1	Dossier 1 : Au fil du temps La conjugaison des verbes (révision) (au présent, au passé, au futur proche et passé récent)	Importance of good health and sports	Chalk & Board	Quiz
2.	June 3 <sup>rd</sup> week	1	La conjugaison des verbes (révision) (au présent, au passé, au futur proche et passé récent)	Importance of good health and sports	Chalk & Board	Quiz
3.	June 4 <sup>th</sup> week	1	Dossier 1 : (suite) Les Pronoms possessifs Les verbes réciproque	Importance of good health and sports	Chalk & Board & You tube video screening	Reading
4.	July 1 <sup>st</sup> week	1	Les verbes réciproque	Importance of good health and sports	Chalk & Board & Audio texts (Bluetooth speakers)	Role Play
5.	July 2 <sup>nd</sup> week	2	Dossier 2 :64 millions de consommateurs Le pronom « en »	How to go about bank transactions, learning the concerned vocabulary	Chalk & Board	Role Play
6.	July 3 <sup>rd</sup> week	2	La place de l'adjectif	How to go about bank transactions, learning the concerned vocabulary	Chalk & Board	Reading

7.	July 4 <sup>th</sup> week	2	Le présent progressif, passe récent, futur proche	How to go about bank transactions, learning the concerned vocabulary	Chalk & Board & You tube video screening	Reading
8.	August 1 <sup>st</sup> week	3	Dossier 2 : (Suite) Le Comparatif et le Superlatif  Dossier 3 : Médias.fr	Media and its importance	Chalk & Board & Audio texts (Bluetooth speakers)	Quiz
9.	August 2 <sup>nd</sup> week	3	Dossier 3 : Médias.fr Le futur Simple L'hypothèse sur le futur	Media and its importance	Chalk & Board & Audio texts (Bluetooth speakers)	Quiz
10.	August 3 <sup>rd</sup> week	3	Les pronoms compléments directs et indirects	Media and its importance	Chalk & Board	Quiz
11	August 4 <sup>th</sup> week	4	Dossier 4 : Habitants des villes L'imparfait	Importance of Nature	Chalk & Board	-
12.	August 5 <sup>th</sup> week	4	L'Interrogation	Importance of Nature	Chalk & Board	-
13.	September 1 <sup>st</sup> week	4	Le Pronom "Y" Les valeurs de « on »	Importance of Nature	Chalk & Board & You tube video screening	-
14.	September 2 <sup>nd</sup> week	Rev	Model Paper		Chalk & Board & You tube video screening	Quiz
15.	September 3 <sup>rd</sup> week	Rev	Model Paper		Chalk & Board	-
16.	September 4 <sup>th</sup> week	VIVA VOCE			Chalk & Board	Reading
17.	October 1 <sup>st</sup> week	Rev	Model Paper		Chalk & Board	-

**Learning Outcomes:**

- Speak about self in about 15 short clipped descriptive sentences
- Prepare short and simple conversations/micro-dialogues using given expressions
- Recall vocabulary based on the context
- Compose short descriptive letters to a friend or family member
- Translate simple sentences from French to English and vice-versa
- This course enhances the linguistic skills of the learners which make them more employable

*Manish Bora*  
Signature of the Faculty

*Dr. C. Kameswari*  
Signature of the HOD

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**Program: B. Com/B. Sc (Physical Sciences& Life Sciences)/BA/BBA**

**Course Title: Second Language (FRENCH)**

**Course Code: FR405**

<b>Name of the faculty: MANALI BOSE</b>	<b>Department: Languages</b>	<b>Year/Semester: II/IV</b>	<b>No. of classes per week: 4</b>
<b>Learning Objective:</b>			
<ul style="list-style-type: none"> <li>➤ Ability to understand weather report</li> <li>➤ Appreciate social issues related to geography and political system</li> <li>➤ Exposure to topography of France</li> <li>➤ Comparison of urban and rural life</li> </ul>			

<i>S.No.</i>	<i>Month &amp; Week</i>	<i>Units</i>	<i>Syllabus</i>	<i>Additional Input/ value addition</i>	<i>Teaching method</i>	<i>Student/learning activity</i>
1	November 5 <sup>th</sup> week	5	Demonstrative adjectives and pronouns, logical articulators.	Translation of French texts using past tense	Chalk & Board	Quiz
2	December 1 <sup>st</sup> week	5	Demonstrative pronouns, logical articulators	Usage of devoir and falloir to express commands or advices Translation of a text using the same (From French to English and vice-versa)	Chalk & Board	Reading
3	December 2 <sup>nd</sup> week	5	Vocabulary: Cuisine, cinema,	Usage of the same in daily communication Translation of a text using the same (From French to English and vice-versa)	Chalk & Board & You tube video screening	Role play
4	December 3 <sup>rd</sup> week	5	Vocabulary: theatre, literature	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board & Audio texts (Bluetooth speakers)	Listening
5	December 4 <sup>th</sup> week	6	Adjective and subject pronoun 'tout',	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board	PPT and Poster presentations
6	January 1 <sup>st</sup> week	6	Vocabulary: Love, friendship	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board	
7	January 2 <sup>nd</sup> week	6	object pronouns in past continuous tense, indirect speech in present tense.	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board & You tube video screening	

8	January 3 <sup>rd</sup> week	7	Relative pronouns qui/que/où, past tense (revision), expression of duration,	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board & Audio texts (Bluetooth speakers)	Listening
9	January 4 <sup>th</sup> week	7	difference between past tense and past continuous tense. Vocabulary: Geography and history	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board & Audio texts (Bluetooth speakers)	Listening PPT & Poster presentations
10	January 5 <sup>th</sup> week	7	Vocabulary: Political and administrative structure	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board	PPT & Poster presentations
11	February 1 <sup>st</sup> week	8	Formation of adverbs of manner, formation of words.	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board	
12	February 2 <sup>nd</sup> week	8	Vocabulary: Informal, standard, High French	Translation of a text using the same (From French to English and vice-versa)	Chalk & Board	
13	February 3 <sup>rd</sup> week	8	Vocabulary: SMS language, borrowings in French.		Chalk & Board & You tube video screening	
14	February 4 <sup>th</sup> week	Rev			Chalk & Board & You tube video screening	
15	March 1 <sup>st</sup> week	Rev			Chalk & Board	

**Learning Outcomes:**

- Prepare a dialogue between two people related to week-end plans
- Talk about the weather in simple statements
- Compose a short descriptive write-up about our city
- Translate sentences in different tenses from French to English and vice-versa
- Read known texts with ease

*Manali Bore*

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